

SY2018-19 COMPREHENSIVE SCHOOL PLAN SNAPSHOT

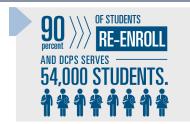
Stuart-Hobson Middle School, Kristofer Comeforo











Stuart-Hobson Middle School guarantees students reach their full potential through rigorous and joyful learning experiences provided in a nurturing environment.

FOCUS AREA	LITERACY	МАТН	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Stuart-Hobson MS uses student learning outcomes to drive instructional planning with a focus on The Hochman Method. Writing instruction at Stuart-Hobson ensures student writing is clear, organized, and is appropriate to task, purpose, and audience. Professional development for teachers identifies and affirms students' neurodiversity.	Stuart-Hobson establishes clear goals for mathematics that focus learning and guide instructional decisions. Utilize small group instruction to meet the individual needs of all learners based on continuous data collection and analysis. Professional development for teachers identifies and affirms students' neurodiversity.	SEL Student-Hobson focuses on improving the student experience so that all students experience high levels of individualized challenge and support. Attendance Ensure students feel valued so they are more likely to attend school on a regular basis.
EDUCATOR ACTION STEPS	Educators continuously collect and monitor data as evidence of student learning. Offer reading intervention programs to students in need of further support and identify individualized plans for all students to meet their needs. Observe educators on a weekly basis and receive feedback around the execution of	Expand math intervention offerings across all grade levels and course. Observe educators on a weekly basis and receive feedback around the execution of the lesson and create plans with coaches for improvement and next steps. Develop a math intervention plan to address the needs of all students and	Implement advisory curriculum that focuses on positive relationship building and building rapport between students and adults. Focus on equitable practices by establishing expectations for all teacher grades posted in ASPEN. Check in and out with students regularly to ensure attendance goals are met.

	the lesson and create plans with coaches for improvement and next steps.	review student level data on a regular basis.	
STUDENTS WILL	Students will become proficient or advanced readers and develop the skills needed to clearly and effectively communicate their understanding through and across various genres of writing. By focusing on student voice and communication competencies, Stuart-Hobson students will feel a sense of belonging at the school and accelerate their overall academic growth.	Students will leave Stuart-Hobson Middle School on a trajectory to be successful in mathematics at the high school level. Students will have equitable access to Algebra, so they have an opportunity to complete Calculus at the high school level.	Students will feel they are challenged academically at school and have a strong sense of belonging to the Stuart-Hobson community. Students will understand the importance of coming to school and will increase their attendance.